Department of Humanities and Social Sciences

Course Profile

Course Number : TUR 101	Course Title : Turkish I
Required / Elective : Required	Pre / Co-requisites : -
Catalog Description: Defining of communication and language and their relationship with the thinking process, culture, society and literature. Exercises for effective written and oral communication in Turkish in an academic environment. The main characteristics of the Turkish language; the stages and types of narration. Detecting and avoiding incoherent language use.	 Textbook / Required Material: -Textbook: Selected articles. -Grammar: Hepçilingirler, Feyza. Türkçe Dilbilgisi Öğretme Kitabı. İstanbul: Everest Yayınları, 2012. Alpay, Necmiye. Türkçe Sorunları Kılavuzu. İstanbul: Metis Yayınları, 2013. Alpay, Necmiye. Dilimiz, Dillerimiz. İstanbul: Metis Yayınları, 2007. Yazım Kılavuzu. Ankara: Türk Dil Kurumu Yayınları, 2009.

Course Structure / Schedule : (2+0+0) 2 / 2 ECTS

Extended Description : Introduction to the usage of Turkish language as the tool for communication. Introduction to contemporary Turkish and world languages and the relation between language, thought, culture and literature. Exploration of the wealth of the Turkish language through its various expressions, its syntax, grammar and semantics. Raising awareness about theerrors in expression and the application of this knowledge to avoid errors in language use. Assignments are given from informative and literary texts and they are presented in oraland written form. The aim is to enable students to acquire reading and thinking skills, tospeak and write and present in an academic level and to fill in the gaps in their skills.

Course Outline:

Week	Topics				
1	Introduction: Problems of Turkish Language				
2	Sounds and Words in Turkish Language. Oral and Written Culture. Vocabulary				
3	Language, Culture and Communication				
4	Linguistics				
5	Languages & the use of Turkish in the world. History of Turkish.				
6	Modern Turkish: Language and Alphabet Revolution				
7	A novel from Ferit Edgü. O/ Hakkaride bir Mevsim.				
8	Some important concepts: Mother tongue, official language,				

	multilingualism, dialect, localism, lingua franca								
	9	Grammar: Spelling rules							
	10	Grammar II: Conjunctions and prepositions (de, ki)							
	11 Grammar III: Expression disorders								
	12 Effective presentation methods								
	13 A novel from Sevgi Soysal. Yenişehir'de Bir Öğle Vakti.								
Design content : none Computer usage: PS usage, especial Word and Power Point.							cial	ly	
Course Outcomes:									
Program Outcomes		*Level of Contribution							
				1	2	3	4	5	
1	1 Apply analytical and critical thinking skills to contemporary global issues.						*		
2	2 Describe the interrelationships between science, technology, and society.						*		
3	Describe the interrelationships between art, culture, and society.						*		
4 Explain the historical, political and economic conditions in which science and technology emerge.							*		
5	5 Explain the historical, political and material conditions in which art and cultural expression emerge.						*		
6	Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.								
7	Apply discipline-relevant methods to HSS research *								
8	Summarize and assess current developments in their subject *								
9	Recognize ethical issues and social responsibilities in the contemporary world.						*		
10	Synthesize complex ideas in clear and concise ways.						*		
11	Generate	creative solutions to local and/or gl	obal problems.			*			
12	Recognize relevance of coursework to personal experiences *								
13							*]
14	14 Demonstrate an ability to communicate effectively with *								

Recommended reading : Ong, Walter. J. Sözlü ve Yazılı Kültür. Çev. Sema Postacıoğlu Banon. İstanbul: Metis Yayınları, 2012.A					
Erkman Akerson, Fatma. <i>Türkçe Örneklerle Dile Genel Bir Bakış</i> .İstanbul: Multilingual Yayınları, 2008.					
Teaching methods : Lecture, class discussions, videos and slides					
Assessment methods :					
Midterm Examination: 40% Final Examination: 50% Attendance: 10%					
Student workload:					
Preparatory Reading					
Lectures and Discussion					
Examination 3 hrs					
TOTAL 50 hrs to match 25 X 2 ECTS					
Prepared by : Nilay Özer	Revision Date : 08.07.2013				